

## The Office of Diversity, Access and Inclusion

The Office of Diversity, Access and Inclusion is a system-wide convener for collaborative efforts that improve the access, inclusion and retention of a diverse student, faculty and staff body for NU. It also evaluates high-impact diversity and inclusion strategies and proven best practices for system-wide replication.

### University-Wide Initiatives

The Office of Diversity, Access and Inclusion oversees university-wide awards and grant programs that recognize and honor students, faculty, staff, administrative units and campuses whose efforts support NU's Strategic Framework goals relating to diversity and equity.

#### Inclusive Excellence Development Grants:

[Inclusive Excellence Development Grants](#) provide system-level support for implementing or strengthening initiatives that advance diversity, access, and inclusion on an NU campus. These initiatives should lead to equitable outcomes in one or more of the following priority areas:

- Campus Climate
- Student Recruitment and Retention
- Faculty and Staff Recruitment and Retention

\*The due date for these grants has been extended to June 24<sup>th</sup> for applicants.



#### Inclusive Excellence Collaboration Award:

Each year the University of Nebraska presents up to six faculty members and one department or unit with the [President's Excellence Awards](#). This year we're proud to announce the addition of a new award, the Inclusive Excellence Collaboration Award (IECA), which recognizes efforts that move the University toward [inclusive excellence](#).

The honored academic/administrative department will be awarded \$25,000 to support diversity, access, and inclusion efforts on campus, an engraved plaque, and be featured on the University of Nebraska website.



### Quarterly Newsletters



The Office of Diversity, Access and Inclusion also releases quarterly newsletters via email. If you would like to be added to the email distribution list, visit the [Diversity Email Signup page](#).